

YMTE General Meeting November 10th, 2023, in The Hague.



Management Board report 2022/23

The previous General Meeting took place on November 18th, 2022.

YMTE has since our last general meeting put in work and effort to prepare YMTE for future growth, but also for YMTE members finding their natural place (pre-college phase of education) between and together with the European music schools and higher music education. Organizationally YMTE is to be found between the European Music School Union and AEC. YMTE is the missing link that fills the gap and truly can contribute for music education in Europe to be a continuum and a continuous structure. This new structure offers a better possibility to be coherent where each level in the educational line is built on the outcomes of the previous level.

More members have been welcomed to the YMTE family in 22/23, and there is still a strong ambition that those European schools, institutions, and organizations that are preparing students for higher music education will join in the coming years. We are creating a new body, and for YMTE to be counted on it need to be a relevant and strong organization so our voice is heard. There are many important issues connected with the pre-college phase that are not properly addressed by anyone today, and those topics are the main issues for YMTE. Many of those areas were part of the Erasmus + application (2023) when YMTE applied for funding for addressing and developing our main objectives. Unfortunately, our application was not rewarded with funding, but the work that was done is nevertheless an important contribution to clarify our mandate as well as the need for an organization addressing the important phase of pre-college.

Pre-college structure in Europe

The aim is to develop YMTE with its emphasis on the Pre-college-phase towards a formal structure shared by all providers of pre-college programmes in Europe that will meet the high-level criteria for entering Higher Music Education. YMTE and AEC has therefore worked closely (22/23) and produced a new questionnaire based on the Polifonia questionnaire from 2007. This new questionnaire will give YMTE/AEC and updated insight about the status and how the different European countries deal with music education and the transition from the pre-college phase into higher music education. Emphasis is mainly on topics connected with the admission procedures to both pre-college programmes as well as to HMEI, but the questionnaire is also addressing a wider range of topics. The questionnaires go into every aspect musical and non-musical that hopefully will prepare a platform for musical education to be a realistic continuum between level 4 and 6 in line with the intension of the European Qualification Framework. The aim is to clarify further steps for structural changes, as well as what competences musicians in the future most likely would need. Musical life is changing in a rapid

tempo and the need for accurate information is crucial. The questionnaire will hopefully give us insight needed to propose necessary changes. Those results are strengthened by our common European input. The questionnaires prepare us for addressing the standards and responsibilities we have for making our educational systems work better together as well as better between the educational levels.

Student activities

Student activities is a priority for YMTE, and to contribute to build an organization that facilitates activity between its members. Student activities are again happening (22/23), and we are dealing with Covid without closing society down any longer. Many YMTE members have therefore found each other in meaningful musical activities since last year. It is important that we are offering our students the opportunity to meet, not only for musical reasons, but for making mutual understanding cross borders.

The MB get reports from those members about their projects and that the activities have been both appreciated and highly successful. YMTE urge every member to find ways our young musicians can meet the coming years. YMTE has not arranged any larger scale activities itself in 22/23 but are initiating several upcoming events that are in the making.

YMTE as an organization

YMTE has during the last year grown, and the total number of members has now reached 24 schools/institutions and organizations in 13 European countries.

Meetings in 2022-2023

5 Management Board meetings: Dec, March, June, Aug and Sept

2 Members Meetings: Feb (Webinar) and Sept

4 YMTE-AEC Work Group meetings: 4 digital meetings.

2 newsletters have been sent out.

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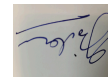
Jan van Bilsen

Underskriver 2

Serial number: j.vanbilsen@koncon.nl

IP: 194.171.xxx.xxx

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Mattias Olof Lundqvist

Underskriver 3

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IP: 84.211.xxx.xxx

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IP: 85.76.xxx.xxx

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Mario Zecher

Underskriver 3

Serial number: mario.zecher@t-online.de

IP: 80.187.xxx.xxx

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